

PEARL RIVER JUNIOR COLLEGE LIBRARY

PEARL RIVER COMMUNITY COLLEGE LIBRARY  
5 0640 01001633 7

*y-First Annual Catalogue*

# Pearl River Junior College and High School

Poplarville, Mississippi

Pearl River, Hancock, Marion, Lamar, and Jeff Davis Counties

Co-operating



Announcements For The Session 1950-51

R  
378  
P316c  
1950-51



PEARL RIVER JUNIOR COLLEGE LIBRARY



Digitized by the Internet Archive  
in 2013

C.1  
R  
378  
P316c  
1950-51

*Forty-First Annual Catalogue*

# Pearl River Junior College and High School

Poplarville, Mississippi

Pearl River, Hancock, Marion, Lamar, and Jeff Davis Counties

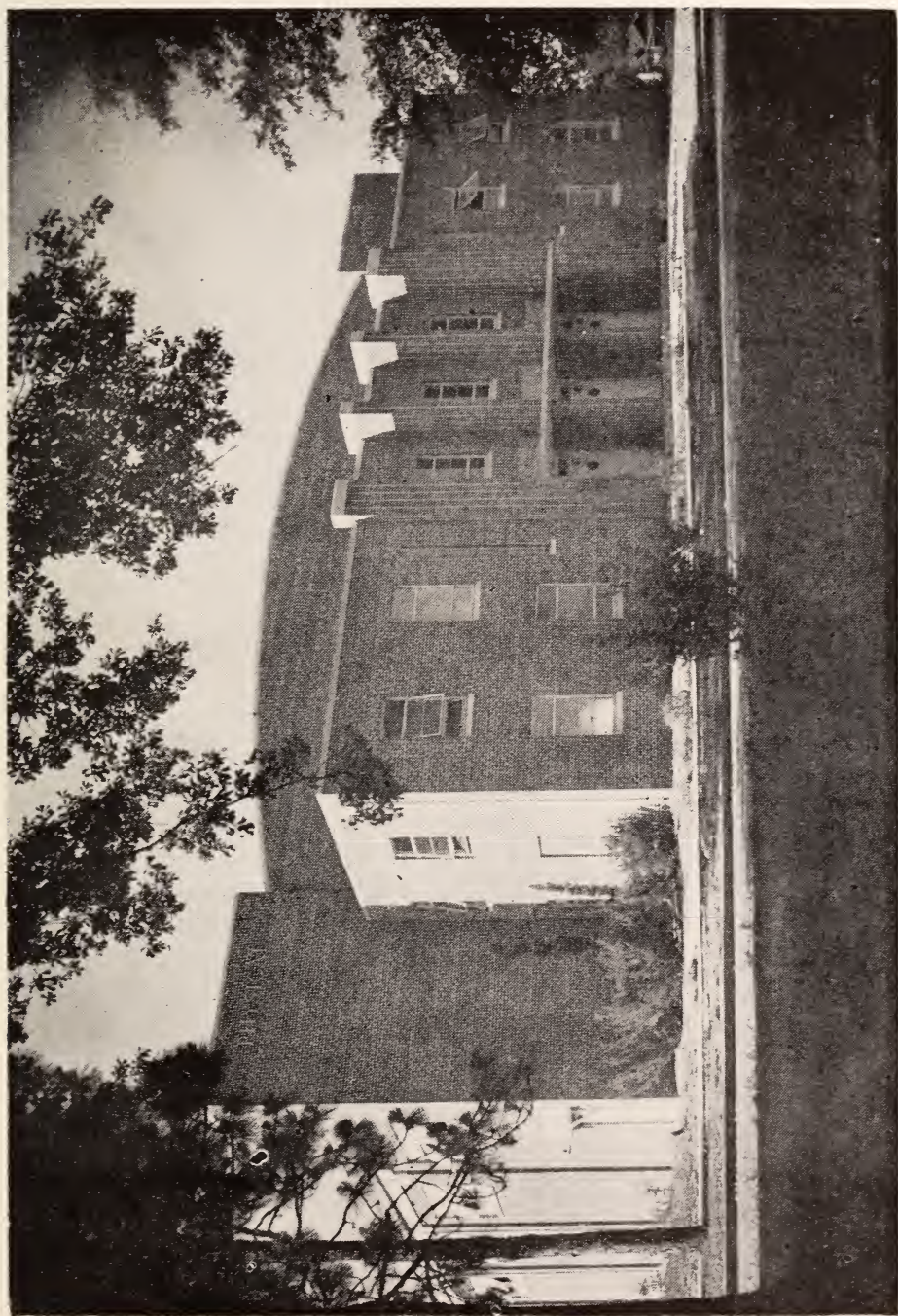
Co-operating



Announcements For The Session 1950-51

# INDEX

ACADEMIC ORGANIZATION .....	29
ABSENCES .....	29
CHANGES OF SCHEDULE .....	30
GRADES .....	29
HOW TO WITHDRAW .....	30
APPLICATION .....	69
BOARD CALLENDAR .....	11
BOARD OF SUPERVISORS .....	12
BOARD OF TRUSTEES .....	12
DESCRIPTION OF COURSES.....	41-60
EXPENSES .....	61
FACULTY .....	13
FOREWORD .....	9
GENERAL INFORMATION	
AFFILIATION .....	16
ALUMNI ASSOCIATION .....	21
A WORD TO PARENTS .....	24
BUILDINGS AND EQUIPMENT .....	17-18
DANCES .....	26
DISCIPLINE .....	23
DISMISSAL OF STUDENTS .....	24
ENVIRONMENT .....	19
FACULTY .....	16
FARM .....	18
GENERAL .....	26-27
HISTORY .....	15
INFIRMARY AND MEDICAL CARE .....	25
LIBRARY.....	19
LOCATION .....	16
MEALS .....	25
NATIONAL GUARD .....	22
PURPOSE .....	15
RECREATION .....	25
RELIGIOUS LIFE .....	20
SCHOLARSHIP, MEDALS AND AWARDS.....	21-22
SMALL CLASSES .....	23
STUDENT LIFE .....	23
SUMMER SCHOOL .....	20
THE CAMPUS NEWSPAPER .....	25
VETERANS .....	27
VISITING PERMITS .....	24-25
HIGH SCHOOL DIVISION .....	31
ENTRANCE REQUIREMENTS .....	31
PROGRAM OF STUDIES .....	32
REGISTRATION .....	31
REQUIREMENTS FOR GRADUATION .....	31
SPECIAL PROGRAM FOR HIGH SCHOOL STUDENTS.....	32
JUNIOR COLLEGE DEPARTMENT .....	33
CHOOSING A COURSE .....	35-39
ENTRANCE REQUIREMENTS .....	33
PROGRAM OF COLLEGE STUDIES .....	35
REQUIREMENTS FOR GRADUATION .....	34
OFFICE OF ADMINISTRATION .....	14
PICTURES .....	5-8 and 65-68
SCHOOL CALENDAR .....	10



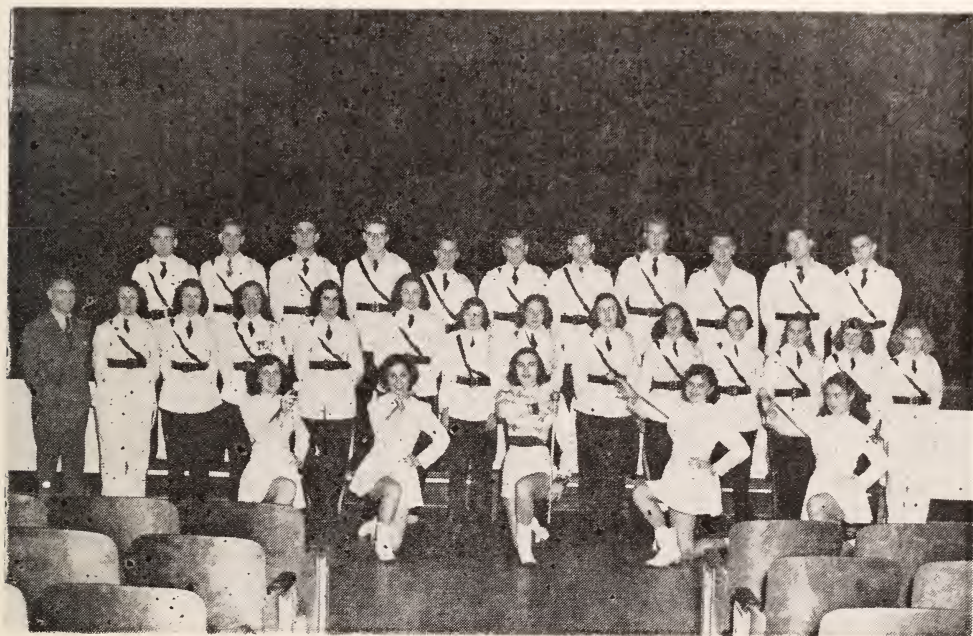
Shivers Gymnasium



**Huff Hall — Boys' Dormitory**



**Batson Hall — Girls' Dormitory**



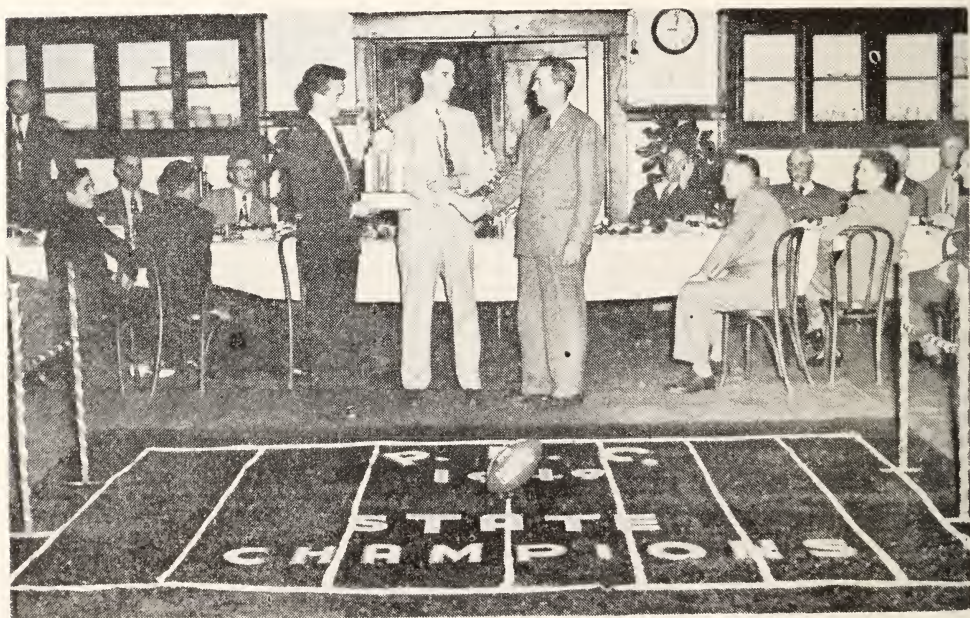
The Band



The Glee Club



Pearl River Wildcats



P.R.C. Wildcats Take Memorial Game 21-20

## FOREWORD

All prospective students and their parents do not have the opportunity or the satisfaction of visiting the school of their choice, seeing the scope and plan of its buildings, viewing its campus, meeting the officials and teachers. Hence it is a pleasure to present to prospective students and patrons in the following pages the program, aims and purposes of Pearl River College, and glimpses of the intangibles which make up its atmosphere.



**CALENDAR FOR SESSION 1950-51**

September 2, Saturday, 8:30 . . . . .	Faculty Meeting
September 3, Sunday . . . . .	Dormitories Open
September 4, Monday . . . . .	Orientation of college freshmen All freshmen students are to assemble in the library promptly at 9:30 A.M. for counseling and placement test. Registration 8:30-2:30 . . . High school students and sophomores.
September 5, Tuesday . . . . .	8:30-2:30 Registration of college freshmen. All freshmen are to assemble promptly in auditorium at 8:30 for instruction. Registration will be in the library.
September 6, Wednesday, 8:30 . . . . .	Class work begins
September 8, Friday, classifications complete. Changes may be made with permission of classification committee.	
October 13, Friday . . . . .	First Term Ends
November 24, Friday . . . . .	Second Term Ends
November 29, 12:30 P.M. - December 4 . . . . .	Thanksgiving
December 15 - January 2 . . . . .	Christmas Holidays
January 19, Friday . . . . .	First Semester Ends
January 20, Saturday . . . . .	Second Semester Begins
March 2, Friday . . . . .	Fourth Term Ends
April 13, Friday . . . . .	Fifth Term Ends
May 20, Sunday . . . . .	Baccalaureate Sermon
May 22, 8:00 P.M. . . . .	Graduation Exercises
May 25, Friday . . . . .	Session Closes

**BOARD CALENDAR 1950-51**

The boarding department is operated on the basis of a school month of four weeks. Board is due and payable at the beginning of each school month as follows:

September 4.....	First Month
September 29.....	Second Month
October 27.....	Third Month
November 24.....	Fourth Month
January 5.....	Fifth Month
February 2.....	Sixth Month
March 2.....	Seventh Month
March 30.....	Eighth Month
April 27.....	Ninth Month

Fees and tuition are payable by the semester, one-half at time of registration and the balance at the beginning of the second semester. See schedule of payment of fees.

**BOARD OF TRUSTEES****Pearl River County**

JOHN A. GRICE, President

A. O. AMACKER, Secretary

ENOCH SEAL

A. S. DAVIS

W. O. MOODY

MONROE SMITH

**Marion County**

N. L. WATTS, Supt. of Education

H. F. DUNAWAY

**Hancock County**

E. E. BRELAND, Supt. of Education

S. P. POWELL

**Jefferson Davis County**

JOHN BYNUM, Supt. of Education

HON. ROBERT G. LIVINGSTON

**Lamar County**

D. C. BILBO, Supt. of Education

C. D. JACKSON

**BOARD OF SUPERVISORS****Hancock County**

ED. P. ORTTE

JOE JONES

FRANK KELLER

JOHNSON S. SHAW

JACK LOTT

**Jefferson Davis County**

TOM B. SLATER

DANIEL DEEN

J. P. PARISH

R. E. TYRONE

W. C. WILLIAMSON

**Lamar County**

F. K. PHILLIPS

A. G. BEALL

BEN SONES

R. S. LOTT

L. M. BOYER

**Marion County**

L. A. NEWSOM

H. O. MORRIS

LEON McKENZIE

C. E. THORNHILL

BUFORD SMITH

**Pearl River County**

RALPH STOCKSTILL

SOLLIE H. BURGE

PAUL WATTS

JOE R. LEE

LAWRENCE HOLDEN

## FACULTY

R. D. McLendon, B.S., M.A.....	President
C. K. Algood, B.S., M.S.....	Agriculture
Thelma Batson, B.M., M.M.....	Voice, Piano
Maggie Berry, B.S., M.S.....	Home Economics
W. L. Buckley, B.S.....	Assistant Coach
Grace Caldwell, B.A., M.A.....	English
Dixie Clanton, B.S., M.A.....	English
Guy L. Crosen, B.S.....	Special Students Program
Carolina B. Daley, B.S., M.A.....	Social Studies
Woodrow T. Daley, B.S.....	Coach
Leslie J. Evinger, B.S., M.A.....	Band
T. P. Fornea, B.S., M.A.....	Vice-President
Mrs. T. P. Fornea, B.A.....	English, Languages
T. D. Holden, B.S., M.Ed.....	Athletic Director
Robert L. Johnson, B.S., M.A.....	Science
Graham McDonald, B.S., M.A.....	Science
Cecil C. McGee, B.S., M.A.....	Commerce
V. M. McLendon, B.S.....	Dean of Men
Eunice McSwain, B.S., M.A.....	English
A. B. Nicholson, B.S., M.A.....	Dean and Registrar
Mae Rogers, B.S.....	Librarian
G. A. Richardson, B.M. ....	Music
Hilma Seefeld, B.S.....	Commerce
M. J. Tiernan, Ph.D.....	Science
Lula Webb, B.S., M.S.....	Mathematics
J. H. Williams, B.S.; M.S.....	History
Hazel Williams, B.S.....	Special Students Program
L. B. Wolf, B.S., M.A.....	Coordinator

## OFFICE OF ADMINISTRATION

R. D. McLendon.....	President
T. P. Fornea.....	Vice-President
A. B. Nicholson.....	Dean and Registrar
V. M. McLendon.....	Dean of Men
Mrs. Verna Wilborn.....	Dean of Women
Mae Rogers.....	Coordinator
Anne Dandridge.....	Business Manager
Tommie Lou McCann.....	Secretary
Lucille Stewart.....	Secretary
Mrs. W. J. Kyle.....	Dietitian
Mrs. Lena D. Campbell.....	Hostess

## TERMINAL VOCATIONAL

L. B. Wolf.....	Coordinator
James I. Bass.....	Auto Body and Fender Repair
Arthur Higmon.....	Sign Painting and Commercial Arts
Thomas Haas.....	Refrigeration and Air Conditioning
J. S. Newcomb.....	Cabinet Making
R. J. Wheat.....	Auto Mechanics
Harlon Smith.....	Auto Mechanics
Charles F. Stewart.....	Agriculture

## GENERAL INFORMATION

### PURPOSE

The Pearl River County Agricultural High School and Junior College is organized on the basis of the junior and senior years of high school work and freshman and sophomore years of college work.

This work is organized and directed to carry out fully the general accepted functions of the junior college which are:

1. General Education Function. To give the advantage of a college education of a general nature to high school graduates of the junior college district and to provide education of this nature to mature citizens of the district.

2. Preparatory Function. To give two years of college work near home, under favorable environments, equivalent to that given by senior colleges, universities, and professional schools in their freshman and sophomore years. These two years are to prepare students adequately for the upper divisions of senior colleges and universities.

3. Terminal Function. To give specific training in vocational or semi-professional courses to qualify students who finish these for immediate employment in life occupations.

4. Guidance Function. To provide a guidance program which will help the student to discover his interest, aptitudes, and abilities; to make an adequate adjustment to college life; to make wise vocational choices; to select courses of study; to study effectively; to plan activities so as to promote maximum scholarship, physical, social and emotional growth, and to fit into his place after leaving school.

### HISTORY

Pearl River Junior College is among the oldest schools of its kind in the South and the pioneer Junior College in the state. It has been the pathfinder for secondary education in South Mississippi. Maintaining the highest standards, its development has been contemporaneous with the evolution of the "New South", and Pearl River College graduates, winning distinction in every line of endeavor, have been potent factors in promoting the power and prestige of this South.

The first charter was granted in 1912, the school being incorporated under the name of the Pearl River County Agricultural High School.

In 1926 the school reorganized under the name of Pearl River Junior College.

### **LOCATION**

Poplarville, with its 2,000 population, the home of Pearl River Junior College, is in many respects an ideal school town. Located in the heart of the Tung Tree Belt, on the main line of the Southern Railway, about 40 miles south of Hattiesburg, Mississippi, and 79 miles north of New Orleans, Louisiana, and also on the famous North-South Highway No. 11, which connects these two cities, Poplarville is easily reached by rail, auto or bus.

### **AFFILIATION**

The High School Department of Pearl River Junior College is accredited by the State High School Accrediting Commission and by the Southern Association of Secondary Schools. Hence credits earned in this school will be accepted by other high schools in the Association. Graduates may enter any college in the Association by certification.

The Junior College is accredited by the Association of Mississippi Colleges, Southern Association of Colleges and Secondary Schools, and by the American Association of Junior Colleges.

### **FACULTY**

Pearl River College's faculty is composed of specially competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students overcome difficulties and perplexities. Their personal character is above reproach, and their personality of a type that appeals to young people. They hold the student to a high standard of conduct. They and their families living in the same buildings with the boys and girls make life homelike and supply association which is profitable and inspiring to all students.

## BUILDINGS AND EQUIPMENT

Pearl River Junior College has an adequate educational plant. The property is valued at approximately three quarter-million dollars. The campus and farm comprise 350 acres. There are fifteen main buildings. Of this number there are five dormitories, two administration buildings, a gymnasium, a science hall, a fine arts building, two industrial arts buildings, a vererans' apartment building, and one vocational building.

**Batson Hall.** This girls' dormitory, constructed in 1913, is the largest dormitory building on the campus. It is a three-story brick structure with accommodations for one hundred students, and it is used also for housing the Student Recreation Center, Post Office and College Store.

**Crosby Hall.** This is a two-story brick building with modern equipment, constructed in 1933, containing 18 rooms and two apartments for teachers. The dining hall and kitchen are located on the first floor which provides accommodation for approximately 300 students.

**Huff Hall.** This building is a three-story brick structure erected in 1903, located near the center of the campus. It is a dormitory for boys, modernly equipped, and will house 75 students and has two faculty apartments. All rooms in this building have just been repaired, renovated and redecorated.

**Pearl River Hall.** This is a dormitory for boys, a two-story brick building, constructed in 1933, which accommodates 80 students and the families of two faculty members. It is modernly equipped.

**White Hall.** This is a two-story brick building of the most recent construction and modern design. It has a capacity of fifty students. This building is the home of the sophomore girls.

**Jacobs Hall.** This is a large three-story brick structure, erected in 1911-12. In it are the offices of the high school principal and the librarian. Five large classrooms are on the second floor, while the third floor accommodates the library.

**Moody Hall.** This is the college administration building. It is a large two-story brick structure, located near the north gate of the campus. In it are the offices of the President, the Dean, six large college classrooms, two laboratories, the Museum of Natural History and the auditorium. This building was con-

structed in 1926 and is adequately equipped for college purposes.

**Shivers Gymnasium.** This building is modern in every respect, erected in 1949, located near the playground area. The roll-away type bleachers allow maximum use for activity classes in Physical Education. Ample concession and ticket office space is in front portion; storage room space, classroom, and Athletic Director's Office are upstairs.

**Jefferson Davis Hall.** This building was constructed in 1947 and is one of the newest on the campus. It is a brick veneer building whose upper floor is devoted to lecture rooms and laboratories for the chemical, physical and biological sciences. The lower floor is devoted to home economics and commerce. The rooms and laboratories are large, well lighted and equipped.

**Fine Arts Building.** This is a new building containing studios for piano, voice, and a small auditorium used for choral and band rehearsals.

**Hancock Hall.** This is an Industrial and Vocational Arts Building, a one-story brick building, housing classrooms and laboratories for Agriculture, Sign Painting, Woodwork, and Refrigeration and Air Conditioning.

**Industrial and Vocational Arts Laboratory** This is a one-story wood building, constructed in 1938, excellently equipped for drawing, metal work, bench and machine woodwork.

**Veterans Apartment.** An apartment building to accomodate married veterans has recently been completed. This building has twenty-four apartments fully equipped for housekeeping to accomodate married veterans and their families.

**Vocational Building.** This is a new building housing Auto Mechanics, Auto Body and Fender Repair, and Cabinet Making.

## THE FARM

The college farm consists of approximately 300 acres of land conveniently located and adapted to the growth of vegetables, food crops, and to pasture grazing. The farm serves three functions at the school: to supply feed and pasture for cattle; to provide milk, meat and fresh vegetables for the boarding department; and to serve as a laboratory to the agricultural courses taught at the college.

A dairy herd of Jersey Cattle and a small beef herd are maintained. Recently, outstanding registered animals have been added to serve as foundation animals to improve the herd. In addition to these, there is a herd of sheep and hogs raised each year.

The farm is equipped with modern farm implements to carry on its operation. The college has a good cross section of all types of stock and farming typical of South Mississippi conditions.

### **LIBRARY**

The library is located on the second floor of Jacob's Hall, the high school administration building.

There are about 6,000 volumes, including government publications and bound periodicals. In addition to these there are many other bulletins, pamphlets, and picture collections. Unabridged dictionaries, encyclopedias, and reference sets are accessible to all students. The library receives over a hundred magazines a month; these cover each subject field taught at Pearl River College.

Local, county, state, and national newspapers and current magazines may not be taken from the library. Books to be used for class assignments from time to time are placed on reserve by the librarian upon the request of faculty members. These books may be taken from the library to be returned by eight o'clock the following morning. Other books in the stacks may be checked out for a period of a week, after which, except for new books, time may be extended, if there have been no calls for them in the meantime.

The library is one of the most important college centers. Students are required to use it in lesson assignments and are encouraged to spend their vacant periods there.

All students are given instructions in the use of the library. All freshmen are required to earn one semester hour in library science.

A full time librarian is employed.

### **ENVIRONMENT**

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by social

culture, religious activities and superior citizenship. The administration recognizes the duty of the institution to so safeguard their environment that every student may develop moral and spiritual strength. Rowdies and incorrigibles are not tolerated. The spiritual welfare of students entrusted to our care is regarded as of highest importance. Chapel services are conducted by local ministers and faculty members.

### RELIGIOUS LIFE

Though Pearl River Junior College is non-sectarian, religious life is fostered. Our college administration believes that students need spiritual development even as they need mental, physical, and social development. The churches of our town and the religious organizations of the campus seek to provide students with activities that will lead to their spiritual development.

The Young Women's Christian Association and the Y-Teens are voluntary organizations among the girls which endeavor to lead students into an appreciation for wholesome living. Fellowship is a weekly prayer group of students and faculty who come together for prayer, praise, and inspiration. This is most meaningful in the lives of many students on our campus.

There are two church organizations on the campus which give students opportunity to participate in the work of their respective churches and which serve as a link between the college student and the local churches. These student church organizations are the Wesley Foundation and the Baptist Student Union. These groups, through their leaders, seek to promote a campus-wide program of social and religious activities which can be shared throughout the year.

All of the religious organizations on the campus work together in planning for such activities as special Thanksgiving, Christmas, Easter programs, and Religious Emphasis Week.

Students are urged to attend regularly one of the churches in town and to participate in their activities.

### SUMMER SCHOOL

In order to accommodate high school and college students who wish to accelerate their training, Pearl River College provides a ten-weeks summer school.

The teachers in summer school are chosen from the regular faculty, and they require the same standard of work as is done in the regular session.

Courses in summer school are offered in keeping with the need of the students and are chosen from any of the courses listed in this catalogue.

The summer session opens June 12 and closes August 19, and will operate six days per week and six hours per day.

Fees for science and special departments will be the same as listed in this catalogue. The fees covering registration, library, college paper, athletics, physical education and medical will be dispensed with during the summer session; however, a special fee of \$2 per semester hour will be charged college students and a fee of \$12.50 per unit will be charged high school students. This is a non-refundable fee.

Room and board for the summer session will be the same as that charged during the regular session.

### ALUMNI ASSOCIATION

The Alumni Association seeks to promote contacts among the alumni and helps to formulate plans and programs that will enable the institution to better serve the people of the Junior College District.

### SCHOLARSHIP

Pearl River College insists upon sound scholarship. The courses of study and methods of instruction are designed to develop the students' power of observation, reason, and application. Special and individual attention, as need for same is ascertained, is given students that deficiencies may be overcome and progress made.

### SCHOLARSHIPS, MEDALS AND AWARDS

**Scholarship Medal—College.** This medal is offered by President R. D. McLendon to the college student making the highest general average.

**Scholarship Medal—High School.** This medal is offered by N. C. Rouse to the high school student making the highest general average.

**Home Science Medal—High School.** This Medal given by T. A. Rawls is awarded to the high school girl making the greatest progress in Home Economics.

**Citizenship Medal.** This medal is given by Superintendent A. O. Amacker to the student who during the session best exemplifies in his activities as a student desirable qualities of citizenship.

**Journalism Medal.** This medal is given by Murphy Weir to the student contributing most to Journalism during the session.

**Athletic Medal.** This medal is awarded by J. J. Holcomb to the student selected as the best all around athlete of the year.

**Scholarship—High School.** Pearl River Junior College offers a scholarship in the amount of the general fees, approximately \$20, to attend Pearl River Junior College, to the senior boy and girl in each high school in the Junior College District having the best general average in their school. The superintendent in each school is to make the certification.

Mr. Sidney Tonner makes the following awards:

**Scholarship Award—High School.** A \$50.00 Scholarship Award, one to a boy and one to a girl, to attend Pearl River Junior College, is given to the senior boy and senior girl living in this Junior College District making the highest school average. This score is to be determined by a high school achievement test, given at Pearl River Junior College in the spring on High School Day. A student to be eligible must be certified to by the Superintendent as a senior who expects to graduate in the current session. One boy and one girl from each high school in the district may participate.

**Agriculture Scholarship Award—Junior College.** A \$100.00 cash scholarship award is given to the college sophomore graduating in May, living in this Junior College District, making the highest average in Agriculture. A minimum of 18 semester hours in Agriculture taken in this institution is required.

**Home Economics Scholarship Award—College.** A \$100.00 cash scholarship award is given to the college sophomore living in this district who graduates in May making the highest average in Home Economics. A minimum of 12 semester hours in Home Economics taken in this institution is required.

## SMALL CLASSES

Of still further advantage to the student is the fact that small classes make possible frequent recitation and constant contact of pupil and instructor. This system aims chiefly not only at the imparting of knowledge, but at the training of the mind through application and directed attention — the learning of the best of all lessons — how to study.

## STUDENT LIFE

Education is more than the mere accumulation of knowledge. Intellectual achievement is the core of the program of every reputable school, but it must offer more. A student must have social contacts that he may have confidence, poise and dignity. Pearl River College is not unmindful of this need. Intramural and interscholastic athletic programs, interscholastic debates, regular school dances and other school activities provide these contacts. The program is stimulating and challenging to the highest and finest qualities of the student, and is so arranged that he enjoys each activity as he participates in it.

## DISCIPLINE

Discipline at Pearl River Junior College is found upon the principle of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority — all characteristics of the good citizen. Submission to authority is the first part of training in leadership. It is an axiom that one cannot properly lead until he has learned to obey. Pearl River Junior College is preparing students to be good citizens and leaders in whatever walk of life they may enter. Discipline plays an important part in this preparation.

Self discipline is emphasized. The rules of the school do not unduly restrict the freedom of the students. Only those rules which are considered essential to the welfare of the school and the development of the student's character are imposed. However, since obedience to lawful authority is a fundamental of discipline, prompt compliance with all regulations and orders issued is strictly enforced.

The first principle in the supervision of discipline is that it must be applied equally to all. This prevents the granting of special privileges to a few. Parents are requested not to ask for such privileges for their sons and daughters. No one detects a

real injustice nor resents a real or fancied one more quickly than the growing boy or girl. The constant concern of those charged with the administration or discipline at Pearl River Junior College is that it shall be done with fairness and justice to all.

This phase of training is under the supervision of the Dean of Men and the Dean of Women.

### **DISMISSAL OF STUDENTS**

A student whose continuance in school no longer meets the approval of the school authorities on account of health, scholarship, or deportment may be requested to withdraw.

### **A WORD TO PARENTS**

A student in any boarding school is under the dual control of his parents and the school authorities and it is necessary, if the student is to benefit from the time spent in the school, that parents and the school authorities co-operate to the fullest extent. This school has no desire to infringe upon the natural authority which all parents should exert over their offspring. At the same time it must be recognized that a parent, in entering a son or daughter in a boarding school, automatically, delegates much of his own authority and control to the school. Regulations covering all essential points of duty and conduct are promulgated from time to time in oral and written orders. These are subject to modification at any time, as experience or change of circumstance may require. They are not given here in full, but it is desired to acquaint parents with our general regulations in order that they may know just what is expected of them as well as of the student. We will understand, therefore, that the registering of a student automatically signifies an acceptance of our regulations; and parents are urged not to ask privileges for their sons and daughters which are contrary to our policies. Parents are also requested to communicate with the President or Deans should they receive letters from their sons or daughters indicating that they are dissatisfied. Many times this dissatisfaction is due to homesickness, especially at the beginning of a term, and may be easily remedied.

### **VISITING PERMITS**

A student is permitted to make weekend visits home if so desired by his parents, provided his record is satisfactory and

that the visit does not in any way interfere with regular or extra-curricular school activities.

Other visits or leaves may be granted by the Dean of Women to girls or the Dean of Men to boys upon request from the proper authorities.

All students are to comply with all rules and regulations governing leaves.

### **RECREATION**

A period of two hours in each school day is set aside for a recreation period. Students are urged to participate in the athletic activities which include interscholastic and intramural contests in football, baseball, basketball, tennis, and volley ball. A primary objective of the program is to have every student participating in our sports program.

### **INFIRMARY AND MEDICAL CARE**

Every precaution is taken to safeguard a student's health. Local practicing physicians are called in when the need arises. Students needing hospitalization are taken to the Poplarville City Hospital, which is excellently equipped.

### **MEALS**

The planning and preparation of the meals are in charge of our dietitian and several excellent cooks. The diet consists of a wholesome and well-balanced variety of food. Fruits, fresh vegetables, and milk are listed on every day's menu.

The large dining room is inviting with its light colored walls, its curtained windows, ample light, and attractive tables. A faculty member is in charge of each table, and students observe the same rules of table etiquette as practiced in every home of refinement.

### **THE CAMPUS NEWSPAPER**

The Cadet is the official newspaper of the college, and it is entirely produced and edited by students and printed in Poplarville. The editor-in-chief and staff are elected by the student body each year, and the paper is published under the general direction of the English Department. Students are urged to make contributions to the publication, and it affords opportunity

for the development of talent in writing and newspaper work. Each class is expected to take charge of one issue of the paper during the year, and considerable competition results with benefits to all concerned.

## DANCES

Under the direction of the faculty committee, formal and informal dances are held in the school gymnasium. The dances are sponsored by the various organizations. Students with the approval of the faculty committee may invite their friends to these dances.

## GENERAL

Quarters of students are subject to inspection at all times, and occupants are responsible for their condition and contents.

Damage to school and government property must be paid for by the perpetrator.

The shooting of fireworks of any kind in the buildings is forbidden.

Attendance at all prescribed duties is a fundamental requirement. Absence is subversive of the purpose for which students attend school. Absence without leave from any duty is a major offense and will be dealt with accordingly.

### SOME OF THE THINGS STUDENTS OF THIS SCHOOL ARE EXPECTED TO DO:

Tell the truth	Be sober in their habits
Make an earnest effort	Be just and fair
	Be ladies
Lead a clean life	Be gentlemen

### SOME OF THE THINGS STUDENTS MUST ABSTAIN FROM:

Hazing

Gambling or having possession of devices used for same

The use of profane or obscene language

The possession of firearms other than as furnished in military department

Drinking intoxicating beverages

### Items to Bring from Home

The following should be brought from home by ALL students:

- 4 sheets for single beds
- 2 pillows cases
- 1 pillow
- 1 blanket and other bed covering
- 6 bath towels
- 6 face towels
- Toilet articles
- 1 100W light bulb

### VETERANS

During the war Pearl River Junior College organized its program to further the war effort, to enable students to obtain valuable pre-induction courses, and to accelerate their educational aims and objectives.

Now that many veterans have returned to complete their education, Pearl River Junior College is mindful of their needs and has reorganized its program so as to offer on the junior college level, courses, and facilities to meet their needs.

In our guidance services we are able to help the veterans in their education and vocational aims and assist them in all problems connected with Veterans' Administration.

Veterans who have not completed high school will find many opportunities to facilitate their education in our Specialized Student Program, described on page 32 of the catalogue.

College students will find outlined in this catalogue courses leading to various professions. Veterans who expect to go to senior college are advised to select a group of studies that will meet the requirements of the senior college which they expect to attend.

We are mindful of the large number of veterans who do not expect to go beyond the junior college level but are interested in terminal education courses of a practical nature that will help them directly in a vocation. These veterans may be interested in our vocational courses or in many terminal courses in our college program.

### NATIONAL GUARD

The unit was activated during the summer of 1948 as the Collecting Company of 106 Med Bn. in the 31st Division. In the spring of 1949 the unit was redesignated as the Ambulance Company 106 Med Bn. Any male, white person between the ages of 17 and 35, who is well mentally, physically and morally and lives within a reasonable distance of Poplarville is eligible to apply for enlistment. A veteran above the age of 35 must have prior service, year for year, to match the number of years he is above 35.

The unit teaches first aid, care of sick and wounded, ambulance driving and military courtesy and customs of the service. The compensation received is helping many students to continue their education. The rate of pay is based on regular army pay and ranges from \$199.50 to \$617.40 per year for the enlisted ranks. There is one class period (two hours) each week for which one day's pay is received. The unit usually meets on Monday night 7:00 to 9:00. There will be a 15 day summer camp which is held during the months of July or August.

Any one interested in becoming a member of the unit should contact the Commanding Officer to make application.

## ACADEMIC ORGANIZATION

Pearl River Junior College is organized on a four year basis, the last two years of high school work and the first two years of college work — the eleventh and twelfth grades of high school and freshman and sophomore years of college work.

### GRADES

The session is divided into two semesters, each comprising three six-week periods. Grades will be sent to parents at the end of each period. Parents are urged to study these reports and if they find the work unsatisfactory contact the teachers to determine the cause. Cooperation between the home and school sometimes will prevent failure.

The following grading system will be used: A, Excellent; B, Good; C, Average; D, Poor; E, Conditional Failure; I, Incomplete; F, Failure; WP, Withdrawn passing; WF, withdrawn failing.

Withdrawal grades will be reported when a student has officially dropped a course after four weeks.

Incomplete grades are assigned to a student if his inability to complete the work for the period was due to sickness or some unavoidable circumstance. This deficiency may be removed during the succeeding six weeks; otherwise it will be recorded as an F.

Tests are given at the end of each six-week term. In determining the six-weeks' average, the daily grades count two-thirds, and the test grades one-third.

Semester grades are determined by averaging the three six-weeks grades, which count three-fourths, with the semester examination, which counts one-fourth.

Students making an average semester grade of E are entitled to one special examination during their first six weeks of the next semester.

Grades on special examination will be marked D or F.

Students making a grade of E for the first semester may remove it by making a C average the second semester. Conditions

not removed according to these regulations will be marked F grade. A grade will be recorded for all courses pursued for four weeks or more.

### **ABSENCES**

Habits of regularity and punctuality are stressed. Absences due to sickness or assigned school duties are excused by the proper authorities. For unexcused absences certain privileges will be denied the student, and his grades will be lowered.

### **CHANGE OF SCHEDULE**

Schedules are considered permanent after the first week of any semester and cannot be changed without special permission from the principal, if a high school student, or from the dean, if a college student. A fee of fifty cents will be charged for any change in schedule after the first week, unless recommended by a faculty member and approved by the Dean. Any student who drops a course without permission will receive an F on the course and will be subject to discipline. No student will be permitted to drop the course in Freshman English. Students should be very careful to classify for the subjects which they need.

### **HOW TO WITHDRAW**

For an honorable withdrawal the student, if it becomes necessary for him to leave school during the session, must secure a withdrawal slip from the registrar and present it to the secretary. If this procedure is not followed, the student will forfeit his right to any refund, his permanent record will be marked F for each subject taken, and on his record will be entered "Withdrew without permission".

## HIGH SCHOOL DIVISION

### ENTRANCE REQUIREMENTS

The high school division of Pearl River Junior College includes the eleventh and twelfth grades. For a student to enter the high school division as a regular student he should have completed a minimum of eight units, of which two should be in English and one in algebra.

Students desiring to enter the high school division should have the superintendent or principal of their school mail to the registrar before September 1, 1950, a complete transcription of their high school records.

### REGISTRATION

Students should register and classify according to the schedule outlined in this catalogue. They should take part in the orientation program given the first week.

Students in the eleventh and twelfth grades who plan to go to college should arrange their high school program to include four units of English, two units of algebra, one unit in plane geometry, and two or three units in science. A fee of \$1.00 is charged for late registration.

### REQUIREMENTS FOR GRADUATION

To be eligible for graduation from high school a student must earn 16 standard units, 14 of which must be academic. Subjects required are: English, four units; Mathematics, two units (one in Algebra and one in Plane Geometry); Social Studies, three units, including American History; Vocational Subjects, two units; Science and-or Foreign Language, two units; electives, three units. Three of the sixteen units must be earned in this institution, unless a request is made by the superintendent of the school from which the student is transferring for permission for the student to graduate on earning two units. Physical Education is required.

## HONORS

High school students who earn on the average of 2.2 quality points per unit, will graduate **WITH HONORS**; those who average 2.6 quality points per unit will graduate with **SPECIAL HONORS**, provided no grade is lower than C.

## HIGH SCHOOL PROGRAM OF STUDIES

### Grade Eleven

#### REQUIRED

English .....	1 unit
U. S. History .....	1 unit
Home Economics — Girls .....	1 unit
Vocational — Boys .....	1 unit
Physical Education .....	$\frac{1}{4}$ unit

#### ELECTIVE —

Physics .....	1 unit
Shorthand and Typing .....	1 unit
Plane Geometry .....	1 unit
Mechanical Drawing .....	$\frac{1}{2}$ -1 unit
Bench Woodwork .....	$\frac{1}{2}$ -1 unit
Music .....	$\frac{1}{2}$ unit
Sight Singing .....	$\frac{1}{4}$ unit

### Grade Twelve

#### REQUIRED

English .....	1 unit
Vocational .....	1 unit
Physical Education .....	$\frac{1}{4}$ unit

#### ELECTIVE —

Advanced Algebra .....	1 unit
Chemistry .....	1 unit

Shorthand and Typing .....	1 unit
Government .....	$\frac{1}{2}$ unit
Economics .....	$\frac{1}{2}$ unit
Solid Geometry .....	$\frac{1}{2}$ unit
Bench Woodwork .....	$\frac{1}{2}$ -1 unit
Mechanical Drawing .....	$\frac{1}{2}$ -1 unit
Music .....	$\frac{1}{2}$ unit
Sight Singing .....	$\frac{1}{4}$ unit

## SPECIAL PROGRAM FOR HIGH SCHOOL STUDENTS

The Special Students Program has been organized for the purpose of aiding adults in acquiring a high school education. This program is of special interest to veterans who lack high school credits or who need refresher work to better equip them for following specialized courses in colleges and universities. A student is allowed to enroll in this program at any time, to take any subject desired, and to progress in keeping with his ability and effort. Individual attention and vocational guidance are given each student by counselors in the student workshop. This program has been in operation since January 21, 1946, and has attracted many veterans from various parts of the South.

## JUNIOR COLLEGE DEPARTMENT

### COLLEGE ENTRANCE REQUIREMENTS

Students may be admitted to Pearl River Junior College in any of the following methods:

A. On a certificate from an accredited high school showing that the student has earned 15 standard units. The following units must be included in those presented for college entrance:

English .....	3
Mathematics .....	2
History and Civics .....	2
Science .....	1

The other seven may be selected from units approved by the State Accrediting Agency.

B. On written examination. Students transferring from non-accredited schools may enter by passing a satisfactory examination on work taken in a non-accredited school.

C. By transfer. Students may transfer from other accredited colleges and receive credit for which their transcripts entitle them.

D. Special Students. Students twenty-one years of age who have not earned the required number of units may be admitted as special students. They cannot be given college credit for work done until entrance requirements are satisfied.

If college mathematics is to be taken, the student should include 1  $\frac{1}{2}$  units in Algebra and 1 unit in Plane Geometry.

Students transferring from other schools should have their transcripts sent to school before September 1, 1950.

## **JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION**

To receive the Associate of Arts Diploma a student must earn a minimum of sixty semester hours of academic work in one of the Groups of Studies outlined in this catalogue with sixty quality points; in the Agricultural Groups, sixty-six academic hours with sixty-six quality points are required. In addition to the above academic hours all students are required to earn four non-academic hours, in Physical Education and in Library Science.

Certain substitutions may be made in these Groups of Studies when approved in advance by the Dean and Registrar to meet transfer requirements to senior colleges, provided the following semester hour requirements are met: English 12, (Literature waived in Agriculture Groups) science 6, social sciences 6, and library science 1.

A minimum of two semesters of work must be done in Pearl River Junior College. Candidates for graduation must file their application one semester in advance of graduation.

## **QUALITY POINTS**

In determining quality credits, each semester hour of A-grade work counts three credits; each hour of B-grade counts two credits; and C-grade work counts one credit.

Hours transferred from other institutions are accepted with transfer quality points provided they are calculated on the same basis. But a student must have a C grade average of work done in this institution to be eligible for graduation.

Students whose quality points average 2.2 for each semester hour will be graduated with HONORS; those whose quality points average 2.6 will be graduated with SPECIAL HONORS, PROVIDED NO GRADE IS BELOW C.

## **SEMESTER HOURS AND COURSE NUMBERS**

A semester hour is the educational measure of work successfully done in a subject requiring one hour of recitation per week for eighteen weeks. Courses numbered 100 or above are freshman courses; those numbered 200 and above are sophomore courses.

## PROGRAM OF COLLEGE STUDIES

### Choosing A Course

The courses have been organized in Groups to meet our requirements for graduation and to help students who plan to enter senior colleges after graduation to select a Group of Studies that will articulate with the senior colleges which they expect to attend.

A student should select one Group and pursue it through the two years. However, if he finds that his arrangement of studies does not parallel the courses in the senior college which he plans to attend, he may make the necessary substitutions in the Group with the approval of the dean and registrar.

In selecting a Group, a student should have in mind what he expects to do when he finishes junior college. If he does not expect to go to senior college, he should select terminal or vocational courses. If he plans to attend senior college he should outline his studies here to meet the requirements of the senior college which he expects to attend.

The classification committee will assist students in selecting the right group.

### GROUP 1—BACHELOR OF ARTS PREPARATORY

#### Freshman Year:

English 101-2 .....	6 hours
History 101-2 .....	6 hours
Spanish or French 101-2 .....	6 hours
Science 101-2 or Mathematics .....	6 hours
Physical Education .....	2 hours
Library Science .....	1 hour
Electives .....	6 hours

Recommended electives: 33 hours  
Education, Hygiene, Speech.

#### Sophomore Year:

English 201-2 .....	6 hours
Social Studies .....	6 hours
Spanish or French 201-2 .....	6 hours
Physical Education .....	2 hours
Electives .....	12 hours
	32 hours

Recommended electives:  
Education, Social Studies, Mathematics  
or Bible.

### GROUP 2—BACHELOR OF SCIENCE PREPARATORY

#### Freshman Year:

English 101-2 .....	6 hours
French 101-2 .....	6 hours
Mathematics 101-2 .....	6 hours
Biological Science 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Library Science .....	1 hour
Physical Education .....	2 hours

35 hours

#### Sophomore Year:

English 201-2 .....	6 hours
French 201-2 .....	6 hours
Social Studies .....	6 hours
Chemistry 201-2 .....	8 hours
Physics 101-2 .....	8 hours
Physical Education .....	2 hours

36 hours

**GROUP 3—BASIC AGRICULTURE****Freshman Year:**

English 101-2 .....	6 hours
Mathematics 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Agriculture 101-Farm Mach. ....	3 hours
Botany 101-2 .....	6 hours
Agriculture 102-Crops .....	3 hours
Physical Education .....	2 hours
Political Science 103 .....	3 hours
Library Science .....	1 hour

---

38 hours**Sophomore Year:**

Chemistry 201 .....	4 hours
Agriculture Economics 102A ....	3 hours
Agriculture 103-Forestry .....	3 hours
Agriculture 104-Animal Husb. ....	3 hours
Agriculture 201-Dairying .....	3 hours
Agriculture 202-Soils .....	4 hours
Agriculture 203-Horticulture .....	3 hours
Agriculture 204 — poultry .....	3 hours
Zoology 103 .....	3 hours
Physics 101 .....	4 hours
Physical Education .....	2 hours

---

35 hours**GROUP 4—AGRICULTURE EDUCATION****Freshman Year:**

English 101-2 .....	6 hours
Botany 101 .....	3 hours
Algebra 100 or 101 .....	3 hours
Agriculture 204-Poultry .....	3 hours
Zoology 103 .....	3 hours
Agriculture 104-Animal Husb. ....	3 hours
Agriculture 103-Forestry .....	3 hours
Political Science 103 .....	3 hours
Agriculture 203-Horticulture .....	3 hours
Library Science .....	1 hour
Physical Development .....	2 hours
Electives .....	3 hours

---

36 hours**Sophomore Year:**

Agriculture 101-Farm Mach. ....	3 hours
Agriculture 202-Soils .....	4 hours
Chemistry 101-2 .....	8 hours
Agriculture 201-Dairying .....	3 hours
Sociology 201 .....	3 hours
Political Science 104 .....	3 hours
Agriculture Economics 102A ....	3 hours
Education 102 .....	3 hours
Physics 101 .....	4 hours
Physical Education .....	2 hours

---

36 hours**GROUP 5—PRE-FORESTRY  
AND AGRICULTURAL FORESTRY****Freshman Year:**

English 101-2 .....	6 hours
Botany 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Agriculture 103-Forestry .....	3 hours
Mathematics 101-2 .....	6 hours
Economics 101 .....	3 hours
Library Science .....	1 hour
Physical Education .....	2 hours
Agriculture 102-Farm Crops .....	3 hours

---

38 hours**Sophomore Year:**

Agriculture 202-Soils .....	4 hours
Drawing 101 .....	2 hours
Zoology 103 .....	3 hours
Agriculture 101-Farm Mach. ....	3 hours
Physics 101 .....	4 hours
English 105 .....	3 hours
English 106 .....	3 hours
Political Science 103 .....	3 hours
Agriculture 203-Horticulture .....	3 hours
Agriculture 104-Animal Husb. ....	3 hours
Agriculture 204-Poultry .....	3 hours
Physical Education .....	2 hours

---

36 hours

**GROUP 6—BUSINESS AND INDUSTRY****Freshman Year:**

English 101-2 .....	6 hours
Accounting 101-2 .....	6 hours
Typing 101-2 .....	4 hours
History 101-2 .....	6 hours
Education 102 .....	3 hours
Algebra 100 or 101 .....	3 hours
Physical Education .....	2 hours
Library Science .....	1 hour
Electives (Science) .....	3 hours

---

34 hours**Sophomore Year:**

Economics 101-2 .....	6 hours
Accounting 201-2 .....	6 hours
Typing 201-2 .....	4 hours
Commercial Law 201 .....	3 hours
Business English 103 .....	3 hours
English 105 .....	3 hours
Political Science 103 .....	3 hours
Mathematics 202 .....	3 hours
Physical Education .....	2 hours
Electives (Science) .....	3 hours

---

36 hours

Certain senior colleges require English 201-2.

**GROUP 7—SECRETARIAL TRAINING****Freshman Year:**

English 101-2 .....	6 hours
Economics 101 .....	3 hours
Typing 101-2 .....	4 hours
Shorthand 101-2 .....	6 hours
Political Science 103-4 .....	6 hours
Library Science .....	1 hour
Physical Education .....	2 hours
Electives .....	6 hours

---

34 hours

Recommended electives: Hygiene 101, Sociology 201, Science S101-2, Bible.

**Sophomore Year:**

Accounting 101-2 .....	6 hours
Shorthand 201-2 .....	6 hours
Typing 201-2 .....	4 hours
Commercial Law 201 .....	3 hours
Business English 103 .....	3 hours
Secretarial Practice 104 .....	3 hours
Education 102 .....	3 hours
Mathematics 202 .....	3 hours
English 105 .....	3 hours
Physical Education .....	2 hours

---

36 hours**GROUP 8—HOME ECONOMICS****Freshman Year:**

English 101-2 .....	6 hours
<del>History 101-2</del> .....	<del>6 hours</del>
Home Economics 101-2 .....	6 hours
Hygiene 101 .....	3 hours
English 105 .....	3 hours
Chemistry 101-2 .....	8 hours
Physical Education .....	2 hours
Library Science .....	1 hour

---

35 hours**Sophomore Year:**

English 201-2 .....	6 hours
Chemistry 201 .....	4 hours
Home Economics 201-2 .....	6 hours
<del>Zoology 103</del> .....	<del>3 hours</del>
Sociology 201 .....	3 hours
<del>Food Chemistry 204</del> .....	<del>3 hours</del>
<del>Economics 101</del> .....	<del>3 hours</del>
Physical Education .....	2 hours
Elective .....	6 hours

---

36 hours

Recommended electives: Education 102, Social Studies, Bible, Art.

**GROUP 9—PRE-LAW****Freshman Year:**

English 101-2 .....	6 hours
French 101-2 .....	6 hours
History 101-2 .....	6 hours
Science or Math. 101-2 .....	6 hours
Education 102 .....	3 hours
Economics 101 .....	3 hours
English 105 .....	3 hours
Physical Education .....	2 hours
Library Science .....	1 hour

---

36 hours**Sophomore Year:**

English 201-2 .....	6 hours
American History 201-2 .....	6 hours
French 201-2 .....	6 hours
Political Science 103-4 .....	6 hours
Physical Education .....	2 hours
Electives .....	10 hours

---

36 hours

Recommended electives: Sociology, Accounting, Science, Bible.

**GROUP 10—PRE-ENGINEERING****Freshman Year:**

English 101-2 .....	6 hours
Drawing 101-2 .....	4 hours
Math. 101-3 Algebra .....	6 hours
Math. 201-Analytics .....	3 hours
Chemistry 101-2 .....	8 hours
Math. 102-Trigonometry .....	3 hours
Library Science .....	1 hour
Physical Education .....	2 hours

---

33 hours**Sophomore Year:**

English 201-2 .....	6 hours
Physics 101-2 .....	8 hours
Math. 204-5-Calculus .....	8 hours
Economics 101 .....	3 hours
Social Studies .....	6 hours
Physical Education .....	2 hours
Electives .....	3 hours

---

36 hours**GROUP 11—PRE-NURSING AND HOSPITAL TECHNICIAN****Freshman Year:**

English 101-2 .....	6 hours
Zoology 103-4 .....	6 hours
Chemistry 101-2 .....	8 hours
History 101-2 or 201-2 .....	6 hours
Sociology 201 .....	3 hours
Physical Education .....	2 hours
Library Science .....	1 hour
Elective .....	3 hours

---

35 hoursRecommended electives: Mathematics,  
Speech, French.**Sophomore Year:**

English 201-2 .....	6 hours
Home Economics-Foods .....	3 hours
Chemistry 103-4 .....	8 hours
Psychology 102 .....	3 hours
Hygiene 101 .....	3 hours
Physical Education .....	2 hours
Physics 100 .....	4 hours
Electives .....	3 hours

---

32 hoursRecommended electives: Sociology, 3,  
French.**GROUP 12—MUSIC****Freshman Year:**

English 101-2 .....	6 hours
Applied Music-Piano or Voice .....	6 hours
Theory 101-2 .....	6 hours
Physical Education .....	2 hours
Library Science .....	1 hour
English 105 .....	3 hours
Hygiene 101 .....	3 hours
Electives .....	9 hours

---

36 hoursRecommended Electives:  
French, Glee Club, Band, Social  
Science, Education.**Sophomore Year:**

English 201-2 .....	6 hours
Applied Music-Piano or Voice .....	6 hours
Appreciation 104 .....	3 hours
Music History 201 .....	2 hours
Physical Education .....	2 hours
Education 102-Psychology .....	3 hours
Elective .....	12 hours

---

34 hoursRecommended Electives:  
French, Glee Club, Band, Social  
Science, Education, Bible.**GROUP 13—EDUCATION****Freshman Year:**

English 101-2 .....	6 hours
History 101-2 .....	6 hours
Science S101-2 .....	6 hours
Hygiene 101 .....	3 hours
Education 101-2 .....	6 hours
English 105 .....	3 hours
Mathematics 100 or 101 .....	3 hours
Physical Education .....	2 hours
Library Science .....	1 hour

---

36 hours**Sophomore Year:**

English 201-2 .....	6 hours
Sociology 201 .....	3 hours
Education 103-Human Growth and Development .....	3 hours
Economics 101 .....	3 hours
Political Science 103 .....	3 hours
Music 104-Appreciation .....	3 hours
Educational Psychology 201 .....	3 hours
Physical Education .....	2 hours
Electives .....	6 hours

---

32 hoursRecommended Electives:  
Mathematics, Science, Commercial,  
Music, Sociology, and Bible.

**GROUP 14—PRE-MEDICAL AND PRE-DENTAL****Freshman Year:**

English 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Mathematics 101-2 .....	6 hours
Zoology 103-4 .....	6 hours
French 101-2 .....	6 hours
Physical Education .....	2 hours
Library Science .....	1 hour

---

35 hours**Sophomore Year:**

English 201-2 .....	6 hours
Chemistry 103-4 .....	8 hours
Physics 101-2 .....	8 hours
French 201-2 .....	6 hours
Physical Education .....	2 hours
Electives .....	6 hours

---

36 hours**Recommended Electives:**

Psychology, Social Science.

**GROUP 15—PHYSICAL EDUCATION****Freshman Year:**

English 101-2 .....	6 hours
Hygiene 101 .....	3 hours
Zoology 103 .....	3 hours
Education 101-2 .....	6 hours
Algebra 100 or 101 .....	3 hours
History 101-2 .....	6 hours
Physical Education 103 .....	3 hours
Library Science .....	1 hour
Physical Education .....	2 hours

---

33 hours**Sophomore Year:**

English 201-2 .....	6 hours
Economics 101 .....	3 hours
Botany 101 .....	3 hours
Political Science 103 .....	3 hours
Sociology 201 .....	3 hours
English 105 .....	3 hours
Education 103-Human Growth and Development .....	3 hours
Education 201-Education Psy. ..	3 hours
Physical Education 104 .....	2 hours
Physical Science .....	3 hours

---

32 hours**GROUP 16—PRE-VETERINARY MEDICINE****Freshman Year:**

English 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Mathematics 101-2 .....	6 hours
Agriculture 104-Animal Husb. ..	3 hours
Botany 101-2 .....	6 hours
Agriculture 204-Poultry .....	3 hours
Library Science .....	1 hour
Physical Education .....	2 hours

---

35 hours**Sophomore Year:**

Chemistry 201 .....	4 hours
Agriculture 201-Dairying .....	3 hours
Political Science 103 .....	3 hours
Zoology 103-4 .....	6 hours
French 101-2 .....	6 hours
Economics 101 .....	3 hours
Physics 101 .....	4 hours
Elective .....	6 hours

---

35 hours**GROUP 17—PRE-PHARMACY****Recommended Electives:**

Speech, Geography, Bookkeeping

**Freshman Year:**

English 101-2 .....	6 hours
Chemistry 101-2 .....	8 hours
Zoology 103-4 .....	6 hours
Hygiene 101 .....	3 hours
Mathematics 101-2 .....	6 hours
Botany 101 .....	3 hours
Physical Education .....	2 hours
Library Science .....	1 hour

---

35 hours**Sophomore Year:**

It is recommended that students transfer to a school of Pharmacy after one year of Junior College.



## DESCRIPTION OF COURSES

### AGRICULTURE

#### 101. Agriculture. Farm Machinery.

A study of the adaptability, construction, principles of operation, adjustments, and care of the different types of agricultural machines for soil, seed, and feed preparation, and for seeding, cultivation, harvesting and handling of farm crops. Two hours lecture, and two hours laboratory. Credit, three semester hours.

#### 102. Farm Crops.

The study of varieties, methods of planting, cultivation, and harvesting common field and forage crops. Two hours lecture, and two hours laboratory. Credit, three semester hours.

#### 103. General Forestry.

An orientation course for pre-forestry students and students in General Agriculture who are majoring in forestry. An introduction to the entire field of forestry. Two hours lecture, and two hours laboratory. Credit, three semester hours.

#### 104. Animal Husbandry.

A general survey in the field of Animal Husbandry; the relation of livestock to general farming; a study of breeds and of the market classes and grades of farm animals. Two hours lecture, and two hours laboratory. Credit, three semester hours.

#### 201. Principles of Dairying.

An elementary course in the selection, feed, care and management of the dairy cow; milk secretion; composition of milk and its products; care of milk and cream on the farm; and the food value of milk and its products. Two hours lecture, two hours laboratory. Credit, three semester hours.

#### 202. Soils.

A general course in Soils designed to give the student a basic understanding of all important phases of the subject including soil genesis, morphology, classification, and the physical,

chemical, and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three hours recitation, and two hours laboratory. Credit, four semester hours.

### **203. General Horticulture.**

An introductory course in horticultural crops with emphasis on those grown in Mississippi, including a study of plant propagation, plant growing, vegetable and fruit growing, marketing and nursery stock. Two hours recitation, and two hours laboratory. Credit, three semester hours.

### **102-A. Agricultural Economics.**

Principles of economics applied to agriculture—dealing primarily with production, value, prices, credit, land tenure, marketing, international trade and other related problems. Three hours lecture. Credit, three semester hours.

### **204. Poultry Production.**

Study of breeds, housing, breeding, control of diseases, judging, culling and other factors in poultry production. Two hours recitation, and two hours laboratory. Credit, three semester hours.

## **ART**

### **101-2. Art Fundamentals.**

Principles of good spacing, line, form and composition; elementary color theory and application; principles of design, borders, surface patterns; Christmas card design. 101-2, simple lettering and poster making; elementary principles of costume design and home decoration; applied design in varying mediums such as stencilling, block-printing on textiles, simple screen work. Six hours per week. Credit, six semester hours.

## **BIBLE**

### **101-2. Bible.**

The student is taught use of center reference, concordance and maps, how to study the Bible, Bible geography, history. He is taught to see the relation between parts of the Bible, its con-

tinuity. In this course denominational doctrines are avoided but it is taught as the inspired word of God. Three hours per week. Credit, six semester hours.

## **BUSINESS EDUCATION**

### **101-2. Accounting.**

The aim of this course is to give the student an insight into the methods used in keeping records of a single proprietorship and of a partnership, and to provide considerable drill in fundamentals. Five hours per week. Credit, six semester hours.

### **202-2. Accounting.**

This course consists of a study of corporation and cost accounting. Five hours per week. Credit, six semester hours.

### **101-2. Shorthand.**

An intensive course in the theory and practical application of Gregg Shorthand. It aims to give the student ability to take dictation and transcribe shorthand notes. Typewriting required. Requirements: sustained dictation at rate of 60 words a minute on new material, and transcription speed of 15 words per minute. Five hours per week. Credit, six semester hours.

### **201-2. Shorthand.**

A continuation of Shorthand 101-2. It aims to increase proficiency in dictation and transcription giving the student the needed experience for a secretary. Requirements: sustained dictation at the rate of 100 words of new material per minute, and transcription speed of 35 word per minute. Five hours per week. Credit, six semester hours.

### **A 103. Business English.**

An intensive course in the principles of business correspondence. Three hours per week. Credit, three semester hours.

### **A 103. Secretarial Practices.**

The purpose of this course is to give the student experience in the technique and practices of the modern office. Three hours per week. Credit, three semester hours.

**101-2. Typewriting.**

This course includes keyboard drill, and practice in writing business letters and other material by the touch system. Speed required at the end of the year, 40 words per minute. Five hours per week. Credit, four semester hours.

**201-2. Typewriting.**

A continuation of course 101-2. This course offers special training in typing forms used in the modern office. Speed required, 60 words per minute. Five hours per week. Credit, four semester hours.

**201. Commercial Law.**

This course includes a study of common business transaction including contracts, sales, agency mortgages, transfer of real property, partnership, corporations and stockholders. Three hours per week. Credit, three semester hours.

**202. Commercial Arithmetic.**

This course aims to give the student experience in short cuts, speed, and accuracy in computations; and to familiarize him with problems met by secretaries and office workers. Three hours per week. Credit, three semester hours.

**EDUCATION AND PSYCHOLOGY****100. Freshman Orientation and Guidance.**

This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, note taking, report writing, and gives the student guidance in all phases of collegiate life. Required of all freshmen. One hour per week. Credit, one semester hour.

**101. Introduction to Education.**

The purpose of this course is to acquaint the student with the more important present-day problems in public education, studied in the light of their origin and development. The work consists of exercises and readings dealing with such topics as the work and training of the teacher; organization and admini-

stration of public education; the learning process; the scientific movement of education. The course should prove directive to prospective teachers seeking vocational guidance. Three hours per week. Credit, three semester hours.

### **102. General Psychology.**

The purpose of this course is to present psychology as a vital human interest in itself and as a basic equipment for various professional interests. Throughout the course the subject matter of psychology is dealt with from a strictly scientific viewpoint. The student should gain not only a greater working knowledge of psychology in its more practical bearings but also an increasing depth and range of insight into psychology as a science. The work consists of exercises and reading designed to illuminate the problems of life and thus contribute to the achievement of successful living. Three hours per week. Credit, three semester hours.

### **103. Human Growth and Development. (Prerequisite: Ed. 102)**

A study of human behavior as it is affected by growth and development from birth through adolescence, and maturity; significant changes in abilities, interest, social and emotional adjustments at each maturity level; important implications of growth and development to teachers. Three hours per week. Credit, three semester hours.

### **201. Education Psychology.**

The purpose of this course is to present clearly and accurately the important facts and principles of psychology that are of distinct significance in education. A wealth of illustrations and practical applications are provided to make the work more concrete. The materials covered include such topics as the laws of learning; guidance in learning; development of behavior; achievement and capacity; personality. The course should give the student better insight into, and hence better control over, the educative process. Three hours per week. Credit, three semester hours.

### **202. Teaching Elementary Subjects.**

This course applies fundamental methods of teaching to the various subjects in the elementary grades, with special emphasis

on teaching reading. The unit method as worked out in the Mississippi Curriculum Program is studied; and the **Handbook for Elementary Teachers**, prepared by the State Department of Education is used to familiarize students with progressive methods. Only students who expect to teach immediately after finishing junior college should take this course. Three hours per week. Credit, three semester hours.

## ENGLISH

### 101-2. Composition and Rhetoric.

The aim of this course is to develop in the student communication skills, the abilities to read, write, listen, and speak effectively and correctly. There is study and practice in the fundamental principles of grammar and composition. Three hours per week. Credit, six semester hours.

### 105. Spoken English.

This course emphasizes the principles and methods underlying effective speech composition and presentation. Practice is given in various types of speeches—debating, discussions, parliamentary procedure, story telling, and oral reading. Three hours per week. Credit, three semester hours.

### 106. Journalism.

Special attention is given to the technique of news gathering and reporting, headline writing, interviews, proof and copy reading, writing news reports and stories. Practical experiences are obtained by doing assignments on the school paper, **The Cadet**, and on the county papers. Three hours per week. Credit, three semester hours.

### 201-2. A General Survey of English Literature.

This course consists of a general survey of English literature in chronological order from Beowulf to the present time. The aim is to develop in the student the ability to read, understand, and appreciate the outstanding English writings. The study of standard histories of English literature and of standard criticisms is required. Special attention is given to the influence of the social, economics, and political conditions upon the authors and the influence of the authors on their times and on later authors.

The main emphasis, however, is on the literature rather than on the history of it.

Outside reading to the extent of at least fifty pages a week is required. This reading is largely in Drinkwater, Taine, Jusserand, Bradley, Furness' **Variarum**, Ward and similar writers. Outstanding novels, such as **Kenilworth**, **Vanity Fair**, **David Copperfield**, are recommended also. Three hours per week. Credit, six semester hours.

### 100. Library Science

The purpose of this course is to acquaint the students with the organization, contents and use of the library.

The following topics are studied: Dewey decimal classification, the card catalogue, encyclopedias, dictionaries, reference books, Readers' Guide to Periodical Literature, formal bibliography.

Required for graduation. One hour per week through the first semester. Credit, one semester hour.

## HOME ECONOMICS

### 100. Nutrition and Foods.

This course stresses selection, care and cost of foods and basic principles of cooking.

Not open to home economics majors. Open to prospective nurses. One hour lecture, ~~four hours laboratory~~. Credit, three semester hours.

### 100-B. Elementary Sewing.

The topics studied are: sewing equipment, care of sewing machines, design selection and construction of simple dresses of wash materials. Not open to majors in home economics. One hour lecture, four hours laboratory. Credit, three semester hours.

### 101. Foods.

This course is a study of the principles involved in the selection, preparation and serving of foods. Required of home economics majors. One hour lecture, four hours laboratory. Credit, three semester hours.

**102. Clothing Appreciation.**

Required of all freshman home economics majors. This course aims to give an appreciation of artistic and appropriate dress with emphasis on the personal wardrobe of the student. The clothing budget is studied in detail. A budget is made for the present and following year. One complete outfit is constructed in the laboratory. One hour lecture, four hours laboratory. Credit, three semester hours.

**201. Clothing.**

Advanced problems in clothing construction, such as those found in strictly tailored garments and afternoon dresses. Silk and woolen garments are constructed by the use and alteration of the commercial patterns, adapted to the individual girl. Remodeling garments is emphasized. One hour lecture, four hours laboratory. Credit, three semester hours.

**202. Advanced Foods. (Prerequisite: Home Economics 101).**

A continuation of Food Study 101 with emphasis on marketing, food preservation, selection and arrangement of kitchen equipment. One hour lecture, four hours laboratory. Credit, three semester hours.

**204. Food Analysis. (Prerequisite: Chemistry 101 and 201).**

A study of carbohydrates, fats and proteins. Methods of analysis, detection of adulteration and interpretation of results. Credit, three semester hours.

**MATHEMATICS****100. College Algebra. (Prerequisites: One unit of high school algebra and one unit in plane geometry).**

A review of fundamentals; linear and quadratic equations, simultaneous quadratics, variations and proportion, binomial theorem, theory of equations, progression, ratio and proportion and variation. Five hours per week. Credit, three semester hours.

**101. College Algebra. (Prerequisites: At least 1½ units in algebra, 1 unit in plane geometry).**

This course offers, in addition to a review of the fundamental

principles of algebra, a study of determinants, mathematical induction, the binomial theorem, theory of equations, progressions, inequalities, ratio, proportion and variation. Three hours per week. Credit, three semester hours.

### **103. College Algebra.**

This is a course to supplement 100 or 101, and is designed for mathematics majors and others who desire more algebra. It offers permutations, combinations, complex numbers, factor theorem, synthetic division, the cubic, probability and infinite series. Three hours per week. Credit, three semester hours.

### **102. Plane Trigonometry.**

This course gives a practical working knowledge of the trigonometric functions, solving triangles by logarithms, the transformation formulas and trigonometric equations. Three hours per week. Credit, three semester hours.

### **201-2. Analytic Geometry. (Prerequisites: Mathematics 101 and 102).**

This course deals primarily with the study of the equations of straight lines, curves, conics, polar coordinates, tangents, normals. It is recommended for only those students who expect to major or minor in mathematics or who find it a prerequisite for the course of study they intend to pursue or who have an interest in mathematics for mathematics sake.

### **204. Differential Calculus. (Prerequisite: Ma. 201 or take simultaneously).**

Three hours per week. Credit, three semester hours.

### **205. Elementary Integral Calculus. (Prerequisite: Ma. 204).**

Five hours per week. Credit, five semester hours.

## **MODERN LANGUAGES**

It is the purpose of the department to instill into the lives of the students an appreciation and an understanding of the culture and civilization of the peoples whose languages are studied.

**101-2. French.**

This course includes a study of the essentials of grammar, dictation, pronunciation, reading and conversation. It is, primarily, for those who have had no training in the study of the French language. Three hours per week. Credit, six semester hours.

**201-2. French. (Prerequisite: First year French or two years' high school French).**

This course is to be a continuation of pronunciation; review of grammar; drill of regular and irregular verbs; conversation and the reading of books by modern French writers. Three hours per week. Credit, six semester hours.

**101-2. Spanish.**

This course is for freshmen or those beginning the study of Spanish. Careful drill in grammar, pronunciation, reading and writing Spanish from dictation are the principles which are stressed. Three hours per week. Credit, six semester hours.

**201-2. Spanish. (Prerequisite: One year of college Spanish, or two years high school Spanish).**

This course is a continuation of the elements of grammar; mastery of all but the rare irregular verbs; practice on translating works of the most popular and best Spanish authors; and an increasing emphasis is placed on the phase of conversation. Three hours per week. Credit, six semester hours.

## MUSIC

The department of music is organized with the following objectives in view: (a) providing an intensive and specialized training for those talented students planning matriculation to the music department of a Senior College for a degree in music; (b) an elective program for the student from another department who wishes partial work in music; (c) elective courses and activity for the student desiring some training solely for its cultural background.

## REGULATIONS OF THE MUSIC DEPARTMENT

Students who pursue courses in practical music must pay the

fee for this instruction by the month or session, in advance, to the secretary.

Lessons missed through no fault of the teacher will be made up only in case of sickness and when notice has been given that the lesson is missed. Lessons missed through no fault of the students will be made up through mutual arrangement of schedule.

Students in any of the departmental organizations will be required to be present at all public appearances unless excused by the instructor. Pupils may not appear in public, except with the approval of the teacher.

#### **101-2; 201-2. Band.**

One of the outstanding organizations on the campus is the band. It plays at all home football and basketball games, and makes frequent trips to various places to render programs. The college owns a number of instruments which will be loaned to students, though most students will be required to furnish individual instruments. Open to all students who can play an instrument. There will be four or five practice periods each week, including rehearsals, marching, drill, and ensemble work. Credit, two semester hours per session for those meeting all requirements. Students who take private lessons will pay a special fee.

#### **104. Instrumental Music.**

Elementary instrumental technique, major and minor scales, playing of band numbers and elementary solos. This course is open to non-music majors. No credit for band if band is taken at the same time as this course.

#### **105. Instrumental Music.**

Continuation of Instrumental Music 104. Two (one hour) lessons per week. Forty-five minutes practice per day. This course is open to non-music majors. One semester hour credit each semester. No credit for band if band is taken at the same time as this course.

#### **101-2; 201-2. Glee Club.**

This course gives students training in ensemble singing, and music appreciation. It includes sight reading, hymn singing,

operetta work, sacred and secular choruses and music appreciation. Open to students who show ability after try-outs. Students are required to attend all rehearsals and performances. Two hours per week. Credit, two semester hours per session.

### **31-32. Piano — High School.**

Scales and arpeggios; Pischna Exercises; Hanon, Vol. 1; Heller, Op. 6; Eighteen Preludes and Fugues, Bach; Easier Sonatas, Mozart and Haydn; pieces selected. Credit, one half unit.

### **41-42. Piano — High School.**

Scales in thirds, sixth and tenths; arpeggios, Hanon, Pischna; Heller, Op. 45; Czerny, Op. 299; Octave Studies, compiled by Frederic Shailer Evans; Sonatas, Mozart and Haydn; Little Preludes and Fugues, Bach; Songs Without Words, Mendelssohn; pieces selected. Credit, one-half unit.

The maximum number of units for the two high school years is one. To secure this number of units the following requirements must be met:

1. Two periods per week for practice lessons. ,
2. One period per week of class instruction in the theory and history of music.
3. Six hours practice per week (minimum).

For this amount of study and practice in each high school year, one-half unit will be granted, provided, the pupil has had a minimum of two years preliminary study of such grades as to entitle him to begin the high school music taught.

### **101-2. Piano.**

Scales: All majors and minors in comfortable tempo. Arpeggios, triads, dominant seventh, diminished sevenths. Exercises; Czerny, 40 Daily Studies; Berens; Moskowski; Bach, Two-part Inventions; Sonatas, Mozart and Haydn; Beethoven, Op. 49. Pieces, Greig Lyric Pieces; Mendelsson, Songs With Words; Beethoven, German dances. Credit, six semester hours.

### **201-2. Piano.**

Scales: All majors and minors in parallel motion; tempo, four sixteenths to MM-80. Arpeggios as before with increased tempo.

Exercises: Pischna; Hanon; Merke. Bach, Three-Part Inventions; French and English Suites. Studies: Czerny, Op. 740; Cramer; Sonatas, Mozart and Beethoven, Op. 14, 79, Nos. 1 and 2, Op. 2; Nos. 1 and 2, Op. 7; Pierces: easier pieces of Chopin, Schumann, Schubert and modern composers. Credit, six semester hours.

#### **101-2. Voice.**

Breathing, carriage, position, diction and resonance; application of these to tone production. Vocalises — of Marzocchi, Spicker, Seiber, Concone Vaccai; sacred and secular songs in English; old Italian songs and arias; beginning of oratorio study; simpler songs of Franz Schubert, Schumann and Brahms (in German); folk songs; encore songs; folk songs and recitative. Credit, six semester hours.

#### **201-2. Voice.**

Continue vocalises as above with additional ones by Behnke, Peace and Galloze; classic songs and arias of Bach, Handel, Haydn, (in English); Mozart (in Italian); Franz Schubert, Schumann, Brahms (in German); simple French songs and arias; operatic arias not too elaborate in style; continuation of oratoria study; English and American songs. Credit, six semester hours.

#### **101-2. Harmony.**

Scales, intervals, melodic and harmonic chord analysis and writing. Harmonization of melody and figured bass in open harmony, using triads, dominant seventh and inversions with simple modulation. Harmonic analysis; transcription. Credit, six semester hours.

#### **201-2. Harmony.**

Continuation of the above to include the unessential dissonances. Harmonic analysis; transcription.

Keyboard harmonization of melodies and basses with sequences, cadences, modulations and harmonic dictation at the piano. Dominant ninths, diminished chords, leading tones and singing. Credit, four semester hours.

#### **101-2. Sight Singing.**

Thorough reading at sight in all keys with sol-fa syllables.

(movable do); sequential drill in chromatic and minor scales; simple two part exercises and songs in bass and treble. Credit, four semester hours.

### **201-2. Sight Singing.**

Continued study of chromatic and minor scales; intensive drill in diatonic and chromatic intervals; two and three part singing. Credit, four semester hours.

### **201-2. Music History.**

The object of this course is to give a broad general understanding of music through the background of history. In order to interpret the works of the great composers the music students should know something of the national and international conditions which existed during the life of each composer and the various influences affecting the creating of his composition. Each nation and era has made its own particular contribution to music as to the other arts. In many instances the development of music has been closely interwoven with that of art, religion, politics and science, and its history has decided cultural value in general education aside from its particular value to the music student. For this reason the course in Music History is open to anyone interested in the liberal arts. Credit, four semester hours.

### **104. Music Appreciation.**

An introduction to the history, literature, and meaning of music, aiming to stimulate an intelligent attitude toward the hearing of music. Beginning with the nationalistic basis for both folk and composed music, the course traces the development of the various national schools of music through the polyphonic, classical, romantic and modern eras. The development of the opera and the orchestra is given special attention. Credit, three semester hours.

### **100. Elective Organ.**

No credit. One lesson a week. One complete church service of non-liturgical character. Small Preludes and Fugues of Bach.

### **105-6. Freshman Organ.**

Elements of hymn playing. At least one of the Small Pre-

ludes and Fugues of Bach; Nevin's Beginning Organ Method. Selected Pieces. Two lessons per week. Credit, six semester hours.

Practice Hammond Organs are available at two churches in town.

### **PHYSICAL EDUCATION**

The work of this department is organized to promote growth and development, and to inculcate an appreciation for recreation. All students are required to take physical education. Those with physical defects are assigned activities suited to their needs. Students are required to have appropriate gymnasium suits. Classes meet two hours per week. Credit, one hour per semester.

#### **101-2. Physical Education — Seasonal Sports and Activities.**

This course will include calisthenics, posture training, general gymnastics, skills and techniques involved in such sports as volley ball, basketball, softball, football, baseball, track, tennis, and other recreational sports. Credit, one hour per semester.

#### **201-2. Physical Education — Seasonal Sports and Activities.**

A continuation of Physical Education 101-2. Credit, one hour per semester.

#### **301-2; 303-4. Participation in Sports.**

Participation during an entire season in a major sport, such as football, basketball, tennis, or track. Credit, one hour per semester.

#### **103. History and Principles of Physical Education.**

This course is primarily for students who wish to major in Physical Education. It includes a study of the development of physical education from the time of the early Greeks. It also covers the basic principles involved in the teaching of this subject. Three hours per week. Credit, three semester hours.

#### **104. Minor Sports.**

Volley ball, badminton, deck tennis, archery, horseshoes, tumbling, shuffle board, table tennis, and box hockery are all included in this course. The rules of the games and the basic skills are studied from the point of view of the teacher. This course is

particularly suited to students who intend to enter the teaching profession or major in physical education. Three hours per week. Credit, two semester hours.

## SCIENCE

### **S101-2. Biology.**

Recommended for students taking the A.B. degree who do not plan to take further work in biology. A study of representative forms of plants and animal phyla as to structure, function, and their relationship to each other and to man, with emphasis on physiology and hygiene. Two hours lecture and two hours laboratory per week. Credit, six semester hours.

### **101. Botany.**

This course deals with growth and microscopical structure of roots, stems, leaves, flowers, and fruits of flowering plants, with emphasis on the physiological process and growth of plant life. Credit, three semester hours.

### **102. Botany.**

General morphology of algae, liver worts, mosses, ferns and seeds, plants, using selected representative types in both lectures and laboratory work. About seventy-five common flowering plants are collected and identified. Two hours lecture, two hours laboratory per week. Credit, three semester hours.

### **103-4. General Zoology.**

Morphology, reproduction, physiology, classification, habits, life history, geographical distribution and economic importance of vertebrate and invertebrate forms. Two hours lecture, two hours laboratory per week. Credit, six semester hours.

### **101-2. Chemistry — General Chemistry.**

This course provides: an introduction to the basic principles of the science of chemistry by a study of the more important metals and non-metals and their compounds, a study of the atomic theory and its application to ionization, precipitation, and chemical calculations. Lectures include presentation of certain phases of industrial chemistry and the history of chemistry.

Two hours lecture, four hours laboratory per week. Credit, eight semester hours.

**103. Qualitative Analysis. (Prerequisite: Ch. 102)**

A study of the general theories and calculations of qualitative analysis. The semi-micro laboratory studies involve the usual group separations and the qualitative testing of alloys, ores, or minerals, and of mixtures in the solid or dissolved states. Two hours lecture, six hours laboratory per week. Credit, four semester hours.

**104. Volumetric Analysis. (Prerequisite: Ch. 103).**

A general introduction to the theory and practice of volumetric analytical chemistry involving the preparation of most used standard solutions and their use in quantitative determinations.

Two hours lecture, six hours laboratory per week. Credit, four semester hours.

**201-2. Organic Chemistry.**

A study of the open and closed chain series and their derivations, their nomenclature, classification, reaction, and practical application. Two hours lecture, four hours laboratory. Credit, eight semester hours.

**101-2. General Physics.**

This course, while giving the student a knowledge of physics, prepares him for specialized work in engineering or science. Three hours lecture, two hours laboratory per week. Credit, eight semester hours.

**SOCIAL SCIENCE**

**101-2. Principles of Economics.**

This course is designed to give a general knowledge of economic laws and principles governing production, consumption, value, price and distribution. Three hours per week. Credit, six semester hours.

**101-2. European History.**

This course offers an unbroken story of European culture

from the days of the Roman Empire to the present time. Three hours per week. Credit, six semester hours.

### **201-2. American History.**

This course leads the student through the study of the rise, growth and development of the American Nationality. Special emphasis is placed on Colonization, Formation of the American Constitution, Westward Expansion, Civil War, Reconstruction, Colonial Expansion, the World War and the New Deal. Three hours per week. Credit, six semester hours.

### **103. American Government — Political Science.**

This course includes a comprehensive study of the origin, development, organization and functions of the Federal government of the United States. Three hours per week, one semester. Credit, three semester hours.

### **104. State and Local Government — Political Science.**

This course includes a comprehensive study of the origin, functions and problems of state government; county and municipal governments as units of State government; special emphasis is given the government of Mississippi. Three hours per week, one semester. Credit, three semester hours.

### **101. Principles of Geography.**

A study of the various elements of the natural environment, and their effects on civilization in various parts of the world. Three hours per week. Credit, three semester hours.

### **201-2. Sociology.**

Attempts are made throughout the year to acquaint the students with their own social nature and the social world in which they live. Much stress is placed on Communication, Culture and Social Organization, the Community and Human Ecology, Collective Behavior and Social Interaction, Personality and Social Change. Three hours per week. Credit, six semester hours.

## **VOCATIONAL AND INDUSTRIAL ARTS**

### **101. Engineering Drawing.**

A study of the rules and principles fundamental to the making and reading of mechanical drawings and blueprints as used in the building and manufacturing trades and industries. Practice is provided in the application of these principles, such as, lettering, use of instruments, and equipment. One hour of theory, four hours of laboratory per week. Credit, two semester hours.

### **102. Engineering Drawing.**

A continuation of Engineering Drawing 101, and machine drawing in addition thereto. One hour of theory, four hours of laboratory per week. Prerequisite: Engineering Drawing 101. Credit, two semester hours.

### **103. Bench Woodwork.**

Development of skill and appreciation in care and use of woodworking tools, materials, processes, and products. The student plans and constructs a number of useful projects using hand tools. One hour theory, four hours of laboratory per week. Credit, three semester hours.

### **104. Cabinet Making.**

A continuation of Woodwork 103 for the purpose of developing consumer knowledge, appreciation of design, care and use of power woodworking machines, etc. The student draws plans and constructs useful pieces of furniture and woodworking projects. Prerequisite: Woodwork 103. One hour of theory, four hours of laboratory per week. Credit, three semester hours.

### **105. Elementary Applied Electricity.**

The application of the fundamental facts and theories relating to the working principles of electrical equipment and appliances. Two hours of theory, two hours of laboratory per week. Credit, three semester hours.

## **TERMINAL VOCATIONAL COURSES**

All Terminal Vocational Courses operated by Pearl River

Junior College and High School are open to any student regardless of educational level or background. A good moral character serves as the one prerequisite.

A charge of thirty dollars (\$30.00) per four weeks is made for each person enrolled. These courses operate five days per week, six hours per day, a total of 30 hours per week. A minimum of 25 hours per week must be devoted to actual shop work and related studies; five hours per week may be devoted to chapel, physical education and recreation.

Tools are furnished by the Veterans Administration to veterans enrolled. The value of these tools is in keeping with instructional need in the different courses.

#### **100T. Refrigeration and Air Conditioning.**

Use and care of tools; principles of refrigeration and air conditioning; types of units; refrigerant chemicals; installation, repair, operation and care of different types of units; and related studies. Thirty hours per week for eighteen months.

#### **101T. Auto Mechanics.**

Disassembling and overhauling engines; repair and replacements of different units of the automobile; use of various tools and equipment; and related subjects. Thirty hours per week for eighteen months.

#### **106T. Sign Painting.**

Use and care of tools and materials; theory of advertising; show cards; wall signs; bulletin construction; window signs; related electrical and woodwork; process signs; and related studies. Thirty hours per week for eighteen months.

#### **103T. Cabinet Making.**

This course includes the use and care of hand tools, power woodworking machines, the planning and construction of useful pieces of furniture and woodworking projects, finishers, blue print reading, and related studies. Thirty hours per week for twenty-four months.

#### **104T. Commercial Art.**

Forms of commercial design and illustration with specific

emphasis upon merchandising and advertising media; advertising layout, including theory and practice of layout as it applies to newspapers, magazines, posters, cover designs, school publications with a study of typography, lettering color, photography as they apply to this field; use of silk screen and air brush. Thirty hours per week for eighteen months.

#### **107T. Auto Body and Fender Repair.**

This course includes the use and care of fender and body tools and painting equipment. Emphasizes learning body styles and designs. aligning bodies, straightening and replacing metal parts and instruments, trim and glass work, waxing and polishing, preparing and mixing paint, priming and painting. Thirty hours per week for eighteen months.

### **EXPENSE**

All departments are operated on a "School-Month" or "Four-Week" basis. Bill are due on the last day of the school month as indicated on Board Callendar, page 11, and must be paid within the first week of the month. Each student will be issued a meal ticket when board is paid. Students not holding meal tickets will have no table place provided after the first week of the board month. So far as is possible the living expenses for 1950-51 will not be allowed to exceed the amounts listed below, but the right is reserved to make increases in the event same becomes mandatory.

### **EXPENSES PER SESSION**

Boarding students living in Junior College district — Pearl River, Marion, Lamar, Hancock, and Jeff Davis Counties:

Board per month (4 weeks) \$25.00, 9 months.....	\$225.00
--	----------

Fees per session.....	20.00
-----------------------	-------

Total — students in district.....	\$245.00
-----------------------------------	----------

Students outside of college district will pay maintenance fee .....	45.00
---	-------

Total — Students outside of district.....	\$290.00
---	----------

**GENERAL EXPENSE ITEMIZED — PER SEMESTER****Due At Time of Registration**

High School students, local, and transported:

Registration .....	\$ 1.00
Library .....	1.00
College Paper .....	.50
Athletic and Physical Education.....	2.00
	<hr/>
	\$ 4.50

College students, local and transported:

Registration .....	\$ 1.50
Library .....	1.50
Athletic and Physical Education .....	4.00
College Paper .....	.50
	<hr/>
	\$ 7.50

Boarding students:

Board four weeks .....	\$ 25.00
Registration .....	1.50
Library .....	1.50
Athletics and Physical Education .....	4.00
Medical .....	2.50
College Paper .....	.50
	<hr/>

Amount due upon Registration, District Students .....\$ 35.00

Out of District Maintenance Fee ..... 5.00

Amount due at time of registration out of District

Students .....\$ 40.00

**REFUNDS**

There will be no refund of fees on withdrawal of students.

No refund of laboratory fees will be made after a student has actually begun work in a laboratory course.

There will be no refund of special departmental fees. Students who drop out of music or commercial courses, for which a special fee is charged, must withdraw from the course at the end of the month or pay for the entire month.

### MAINTENANCE FEE

As listed under "expense" a maintenance fee of \$5.00 per month will be charged to all students living outside Pearl River, Marion, Lamar, Hancock, and Jeff Davis Counties. This fee is used to pay for lights, heat, water, and maintenance of that part of the plant used for non-boarding purposes. This maintenance fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with the state laws.

### NON-RESIDENT TUITION

There will be a NON-RESIDENT TUITION charge of \$125.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-Resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 30 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

### FEES FOR SCIENCE AND SPECIAL DEPARTMENTS

Organ, per four weeks, two lessons per week.....	\$ 8.00
Piano, per four weeks, two lessons per week.....	6.00
Band Instrument — Private lessons per four weeks, two lessons per week.....	5.00
Home Economics, per session.....	3.00
Chemistry, per session.....	8.00
Zoology, per semester.....	1.00
Practice Piano, per four weeks.....	2.00
Botany, per semester.....	1.00

Physics, per session.....	5.00
Chemistry, per session — High School.....	4.00
Physics, per session — High School.....	2.00
Typing, per four weeks.....	1.00
Secretarial Practices, per four weeks.....	1.00
Vocational and Industrial Arts Courses, regular, per semester .....	1.00
Harmony 101-2, per semester.....	2.00
Sight Singing 101-2, per semester.....	1.00
Music History 101-2, per semester.....	1.00
Late Registration.....	1.00
Terminal Vocational Courses, per four weeks.....	30.00
Special Students Program, per four weeks.....	30.00
Graduation Fee, College.....	5.00
Graduation Fee, High School.....	4.00
Voice, for four weeks.....	6.00



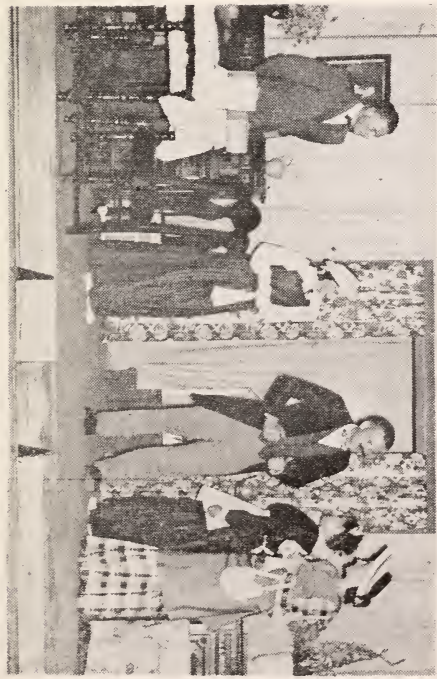
Orchestra



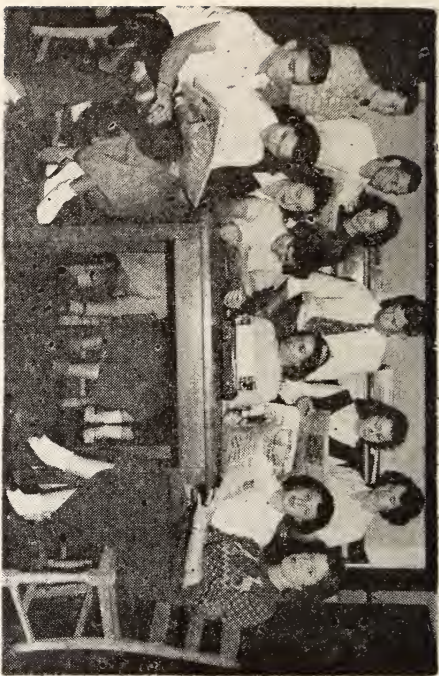
Sextet



Majorettes



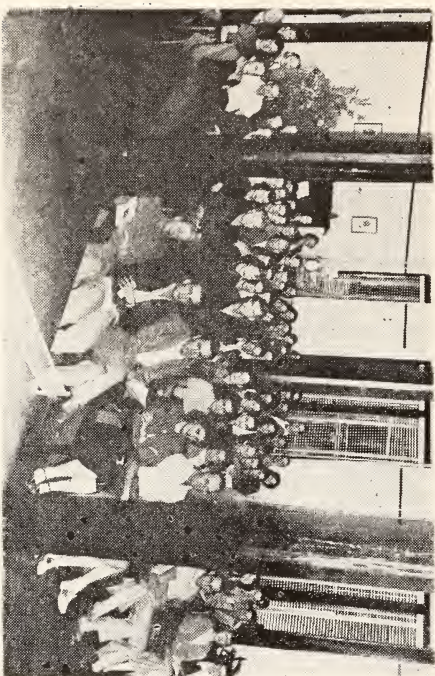
Dramatic Club



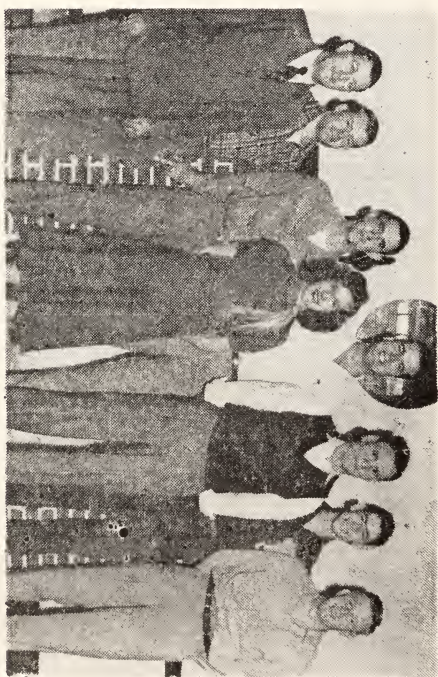
The Cadet



The Wildcat



Fellowship



Student Council



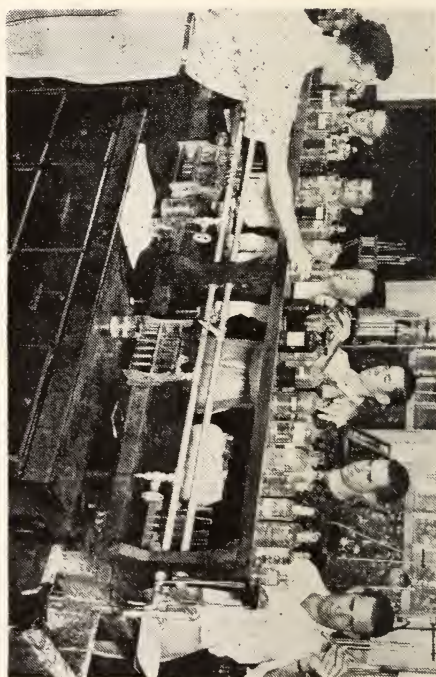
**Boys' Basketball Team**



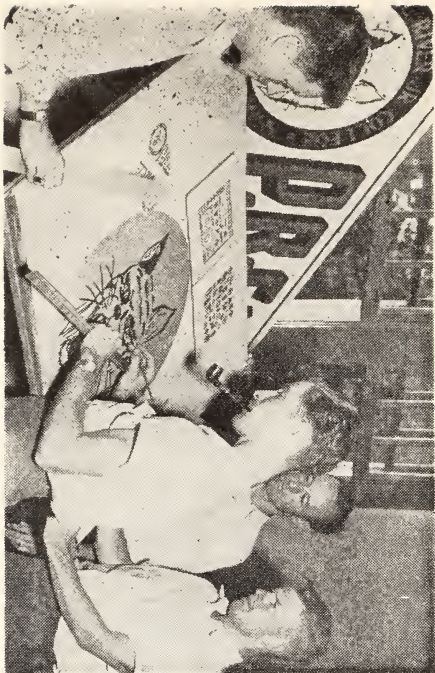
**Girls' Basketball Team**



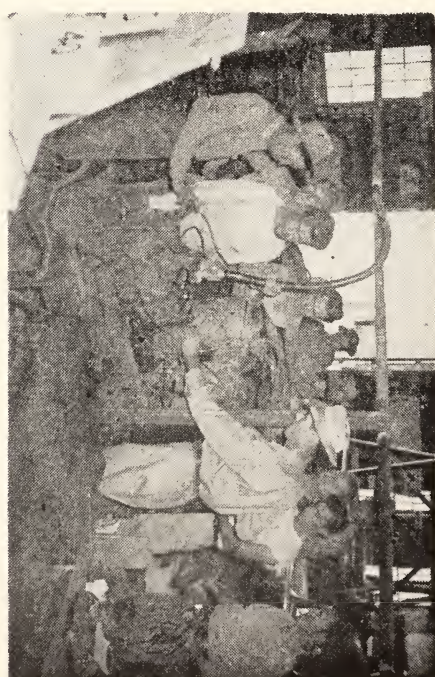
Home Ec Class



Chemistry Laboratory



Sign Painting



Auto Mechanics

**APPLICATION FOR ADMISSION**

**PEARL RIVER JUNIOR COLLEGE**

**Poplarville, Mississippi**

**Session 1950-51**

(Date) \_\_\_\_\_ 1950

Name \_\_\_\_\_

Address: Route or Street \_\_\_\_\_

County \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_

School last attended \_\_\_\_\_ Date \_\_\_\_\_

Highest grade completed \_\_\_\_\_

Total credits earned to date:

High school units \_\_\_\_\_ Col., Sem. hours \_\_\_\_\_

Are you a veteran? \_\_\_\_\_. If a veteran, do you have an

appropriate Eligibility from VA? \_\_\_\_\_

What is your vocational choice, if made? \_\_\_\_\_

The enclosed \$3.00 is for room reservation, and is to apply on my account if I enroll. It is to be refunded if requested before September 1, 1950.

I will have an official transcript of my school record mailed to the Registrar before September 1, 1950.

Signed: \_\_\_\_\_

Mail this application to: R. D. McLendon, President  
Pearl River Junior College  
Poplarville, Mississippi



PEARL RIVER, MISSISSIPPI, 1880

